

About respondent

Organisation	The University of Newcastle
Name	Janet Wallace

Feedback on draft Accreditation standards

Do you consider that the draft Standards are at the threshold level required for public safety?
(Yes, no, partly, do not know)

Yes.

Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs?
(Yes, no, partly, do not know)

Yes.

Do you agree with the following specific proposals as incorporated in the draft Standards?

In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards).
(Yes, no, partly, do not know)

Yes.

This is a much needed addition to the Standards

In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards).
(Yes, no, partly, do not know)

Yes.

This is a much needed addition to the standards

The introduction of a preamble explaining the purpose of the Standards and how they will be used.
(Yes, no, partly, do not know)

Yes.

An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards).
(Yes, no, partly, do not know)

Yes.

An important addition that will assist students in understanding the importance of their roles and responsibilities and the role of the Regulators.

Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards).
(Yes, no, partly, do not know)

Yes.

For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards).
(Yes, no, partly, do not know)

Yes.

An appropriator combination.

The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level.

Yes.

(Yes, no, partly, do not know)

A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards.

Yes.

(Yes, no, partly, do not know)

The focus on inter-professional education will potentially increase the profile of dentistry/oral health therapy within general medicine.

Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).

Yes.

(Yes, no, partly, do not know)

Additional comments

Are there any additional Standards that should be added?

No.

(Yes, no, partly, do not know)

Are there any Standards that should be deleted or reworded?

No.

(Yes, no, partly, do not know)

Do you have any other comments on the Standards?

The additional standards are an improvement and provide guidance for consistency across programs.