

About respondent

Organisation	Australian Dental and Oral Health Therapists' Association
Name	Leticia Masters

Feedback on draft Accreditation standards

	Yes.
Do you consider that the draft Standards are at the threshold level required for public safety? (Yes, no, partly, do not know)	ADOHTA recommends 1.8 is reworded to ensure the timing of education of legal, ethical and professional responsibilities is appropriately placed before delivery of care. Recommendation: 1.8 "To ensure students understand the legal, ethical and profe

Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs? (Yes, no, partly, do not know)	Yes.
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Do you agree with the following specific proposals as incorporated in the draft Standards?

	Yes.
In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards). (Yes, no, partly, do not know)	The importance of community engagement in teaching cultural competence needs to be highlighted. ADOHTA recommends the below addition to the criteria: "The program is able to demonstrate appropriate community and expert engagement to teach cultural c

	Yes.
In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards). (Yes, no, partly, do not know)	The importance of community engagement in teaching cultural competence needs to be highlighted. ADOHTA recommends the below addition to the criteria: "The program is able to demonstrate appropriate community and expert engagement to teach cultural c

The introduction of a preamble explaining the purpose of the Standards and how they will be used. (Yes, no, partly, do not know)	Yes. ADOHTA supports the preamble as it is worded in the revised draft.
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	Yes.
An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards). (Yes, no, partly, do not know)	ADOHTA recommends (as outlined in the aforementioned rationale) 1.8 is reworded: 1.8 To ensure students understand the legal, ethical and professional responsibilities of a registered dental

practitioner prior to delivering dental care to patients.

<p>Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)</p>	<p>Yes.</p> <p>While this might be challenging for dental schools to manage in practical terms the intention is sound and supported by ADOHTA. It is important that practitioners and curricula preparing them for practice reflect, understand and incorporate the needs of consumers of dental services and respect their expertise in their own health. The new wording offers flexibility in the application of the principles which is important to school's ability to address the intention and meet the standard.</p>
<p>For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards). (Yes, no, partly, do not know)</p>	<p>Yes.</p> <p>ADOHTA supports the criteria as it is worded in the revised draft.</p>
<p>The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level. (Yes, no, partly, do not know)</p>	<p>Yes.</p> <p>ADOHTA supports the criteria as it is worded in the revised draft.</p>
<p>A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards. (Yes, no, partly, do not know)</p>	<p>Yes.</p> <p>ADOHTA supports the intent of this change and the principles underlying it. However, ADOHTA recommends separately addressing intra- and inter- professional education to improve the inclusion and application of both within curriculum.</p>
<p>Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards). (Yes, no, partly, do not know)</p>	<p>Yes.</p> <p>The changes to the assessment criteria are logical and reflect the need for alignment both with curriculum (learning, and assessment) and outcomes (discipline competencies, community need and public safety) and are likely to make reporting easier and clearer. ADOHTA recommends Domain 5.4 is reworded to - "A range of mechanisms ensure a consistent approach to appropriate and timely feedback and assessment to students."</p>
<p>Additional comments</p>	
<p>Are there any additional Standards that should be added? (Yes, no, partly, do not know)</p>	<p>No.</p>

Partly.

Are there any Standards that should be deleted or reworded?

(Yes, no, partly, do not know)

ADOHTA recommends: 3.7 is reworded.
Recommendation; 3.7 Teaching staff are suitably qualified, experienced and participate in continuing professional development to deliver their educational responsibilities

Do you have any other comments on the Standards?

No
