



About respondent	
Organisation	Australian Dental Prosthetists Association Ltd
Name	Di Woolcock
Feedback on draft Accreditation standards	
	Yes.
Do you consider that the draft Standards are at the	
threshold level required for public safety?	The addition of 1.8 Ensure that students understand
(Yes, no, partly, do not know)	the legal, ethical and professional responsibilities of a registered dental practitioner.
	of a registered defital practitioner.
Do you consider that the draft Standards are	
applicable across all types of education providers	Yes.
delivering accredited programs?	163.
(Yes, no, partly, do not know)	
Do you agree with the following specific propo	sals as incorporated in the draft Standards?
In New Zealand: A dedicated domain in the	
Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the	Do not know.
draft Standards).	DO HOURIOW.
(Yes, no, partly, do not know)	
In Australia: A dedicated domain in the Standards	Yes.
on cultural safety for Aboriginal and Torres Strait	103.
Islander Peoples and its criteria (Domain 6b in the draft Standards).	Important to have this incorporated as part of
(Yes, no, partly, do not know)	student education.
The introduction of a preamble explaining the	
purpose of the Standards and how they will be	Vos
used.	Yes.
(Yes, no, partly, do not know)	
An additional criterion requiring programs to	Yes.
ensure students understand the legal, ethical and professional responsibilities of a registered dental	res.
practitioner (criterion 1.8 in the draft Standards).	Yes agree, and important for public safety.
(Yes, no, partly, do not know)	. 11 Light of and important for public safety.
Amended criteria to require the involvement of	Yes.
dental consumers in accredited program design,	. 55.
management and quality improvement (criterion 2.2 in the draft Standards).	Yes, this assists with education to needs in
(Yes, no, partly, do not know)	changing environments.
For internal, external, professional and academic	
input into program design and development to be	Yes.
combined into one criterion (criterion 2.2 in the	
draft Standards).	For simplicity of understanding and execution.
(Yes, no, partly, do not know)	





The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that	Yes.
the focus of the Standards is at the program level. (Yes, no, partly, do not know)	As above.
A revised criterion regarding intra- and inter- professional education, replacing criterion 3.6 in	Yes.
the existing Standards. (Yes, no, partly, do not know)	Very important for the dental team approach to dentistry.
Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).	Yes.
(Yes, no, partly, do not know)	

Additional comments	
Are there any additional Standards that should be added?  (Yes, no, partly, do not know)	No.
Are there any Standards that should be deleted or reworded?  (Yes, no, partly, do not know)	No.
Do you have any other comments on the Standards?	Thank you for the opportunity to provide feedback.