

### About respondent

<b>Name</b>	Associate Professor Dr Sushil Kaur
<b>What is your interaction with the ADC and/or DC(NZ)?</b>	Assessor of education programs, Examiner of overseas trained dental practitioners

### Feedback on draft Accreditation standards

<b>Do you consider that the draft Standards are at the threshold level required for public safety?</b> (Yes, no, partly, do not know)	Yes. Draft Standards meet requirements of public safety
<b>Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs?</b> (Yes, no, partly, do not know)	Yes. Sufficiently encompasses all types of education providers

### Do you agree with the following specific proposals as incorporated in the draft Standards?

<b>In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards).</b> (Yes, no, partly, do not know)	
<b>In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards).</b> (Yes, no, partly, do not know)	Yes Cultural safety (and competencies) is an integral component for efficient learning outcome
<b>The introduction of a preamble explaining the purpose of the Standards and how they will be used.</b> (Yes, no, partly, do not know)	Yes Introduction explaining the purpose of the Standards and how it is used, relevant and confirming task to be undertaken.
<b>An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards).</b> (Yes, no, partly, do not know)	Yes Registered Dental Practitioners must acknowledge and understand their legal obligation to the profession
<b>Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards).</b> (Yes, no, partly, do not know)	Yes Involvement of dental consumers determines quality assurance and improvement through their feedback
<b>For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards).</b> (Yes, no, partly, do not know)	Yes Their contribution is the same, to provide standards for professional competencies

<p>The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level. <b>(Yes, no, partly, do not know)</b></p>	<p>Yes Academic governance needs to focus on Standards of Program and make sure the quality assurance processes are effective and of Standard</p>
<p>A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards. <b>(Yes, no, partly, do not know)</b></p>	<p>Yes Intra- and Inter-professional education enables effective collaboration and improves the outcome</p>
<p>Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards). <b>(Yes, no, partly, do not know)</b></p>	<p>Yes Needs to be clear about assessments strategies and learning outcomes</p>

### Additional comments

<p>Are there any additional Standards that should be added? <b>(Yes, no, partly, do not know)</b></p>	<p>Yes, In Domain 3 (Program of Study) about Teaching Staff. Staff teaching a particular discipline (i.e. Perio) whether UG or PG should be registered in that discipline, Criteria below should not be allowed:</p> <ul style="list-style-type: none"> <li>(i) Overseas trained specialist, passed ADC but not registered as a Specialist in Aust. but teaching the Discipline they qualified as Specialist overseas</li> <li>(ii) NZ (DC) gives registration and via Trans-Tasman, obtained registration in Aust to teach Discipline they specialized overseas</li> <li>(iii) Given Limited registration and teach Discipline they specialized overseas</li> </ul> <p>They are not familiar with either UG or PG Curriculum and Standards of Teaching</p>
<p>Are there any Standards that should be deleted or reworded? <b>(Yes, no, partly, do not know)</b></p>	<p>No</p>
<p>Do you have any other comments on the Standards?</p>	<p>Good job and effort. Well done</p>