

Page 2: Information about the person or organisation completing this submission

Q1 This submission was completed by:

Q3 Please tell us which part of the sector your submission represents	a registered dentist or dental specialist
Q2 Are you making this submission	as a registered practitioner

Page 3: Area one: new core recertification programme

Q4 What, if anything, do you like about our proposed core recertification programme?

Targeted professional developement

Q5 Is there anything about our proposed core
recertification programme you would change?

Yes,

Please explain.:

The bureaucratic heavy approach. There is no need to involve a third party in the process. Keep it simple. I actually think the current approach is fine. Maybe the practitioner could identify areas they want to improve on with each APC, then record the education they attended the following year.

Q6 Do you support our proposal to change the recertification cycle to 12 months?

Yes,

Please explain.:

Good idea to attend CPD each year, linked to recorded areas of weakness/interest.

Phase two consultation on recertification

Q7 Do you think our proposed core recertification programme should include a requirement for practitioners to complete an online open-book assessment of their technical and clinical knowledge and skills?

No.

Please explain .:

More bloody time consuming useless

bureaucracy.

Q8 If a proposal about an online open-book assessment of a practitioner's technical and clinical skills and knowledge is supported, how often should practitioners be required to complete an assessment?

Every five vears

Please explain.:

Less is more!

Q9 Do you have other proposals about our proposed core recertification programme you would like us to consider? Please explain.

I think you are trying to solve a non existing problem.

Page 4: Area two: support for new registrants

Q10 What, if anything, do you like about our draft proposals for supporting new registrants?

Some mentoring in early years is beneficial to all

Q11 Is there anything about the draft proposals for supporting new registrants you would change?

No

Q12 Do you think the proposed two year minimum period for the mentoring relationship is:

just right

Q13 Do you think all new registrants should participate in a mentoring programme, or are there some new registrants who should not be required to participate in a mentoring programme?

Yes

Q14 Do you have other proposals about supporting new registrants you would like us to consider? Please explain.

Respondent skipped this question

Page 5: Area three: addressing health-related competence decline concerns

Q15 What, if anything, do you like about our draft proposals for addressing health-related competence decline concerns?

Not really

Phase two consultation on recertification

Q16 Is there anything about the draft proposals for addressing health-related competence decline concerns you would change?

Yes,
Please explain.:
More bloody
bureaucracy

Q17 Do you have other proposals for addressing health-related competence decline concerns you would like us to consider? Please explain.

Respondent skipped this question

Page 6: Area four: addressing recurring non-compliant practitioner behaviours

Q18 What, if anything, do you like about our draft proposals for addressing recurring non-compliant practitioner behaviours?

Seems a reasonable approach. If all the other proposals are put in place, there are going to be alot more non compliant practitioners.

Q19 Is there anything about the draft proposals for addressing recurring non-compliant practitioner behaviours you would change?

No

Q20 Do you have other proposals for addressing recurring non-compliant practitioner behaviours you would like us to consider? Please explain.

Respondent skipped this question

Page 7: Final thoughts and comments

Q21 Do you have any other comments, suggestions or information you want to share with us about the draft proposals for improving our approach to recertification?

Think I've said it all. Keep it simple. Less is more.

I do like practitioners identifying areas of weakness/interest.