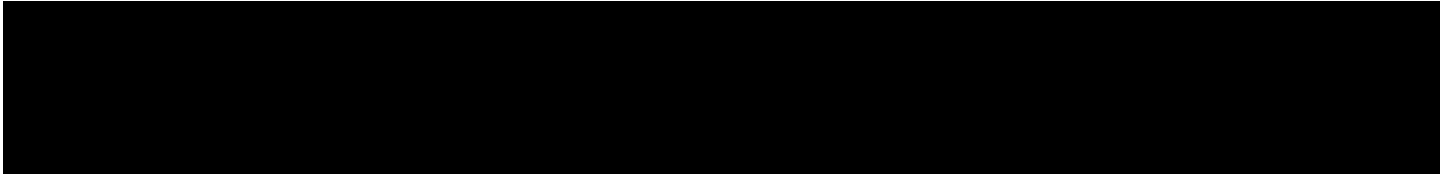




Page 2: Information about the person or organisation completing this submission

Q1 This submission was completed by:

Name **Alinda**



Q2 Are you making this submission **as a registered practitioner**

Q3 Please tell us which part of the sector your submission represents **a registered dentist or dental specialist**

Page 3: Area one: new core recertification programme

Q4 What, if anything, do you like about our proposed core recertification programme?

This is essentially what I do - I assess every year which aspects of dentistry I want to focus on with regards to up-skilling and improving my knowledge and then I book my CPD accordingly. This is just writing down that plan and then acting on it with appropriate courses.

Phase two consultation on recertification

Q5 Is there anything about our proposed core recertification programme you would change?

Yes,

Please explain.:

I am concerned that having the peer support from a colleague can become a negative and critical interaction as opposed to the intended team approach. I think perhaps there should be an option to provide contact details for respected, experienced, perhaps ex-dental council dentists to allow for an email correspondence for those dentists who feel undermined or uncomfortable approaching a peer in person. I am part of several study groups in Wellington so I would enjoy the peer interaction however, I am aware that dentists sometimes can be very critical of each other and perhaps in smaller centers there may be less peers to choose from. I am also concerned that 12 months may not be enough time to sign up for the appropriate courses to satisfy the development plan's learning objectives. Perhaps every second year would allow more time? For example, Invisalign's intake beginner course is in October every year so if the plan was made in September identifying a skilled shortage in orthodontics, it would be difficult to satisfy this learning objective until the following year. Additionally, I would request that the peer development plan and the reflection template be well written and constructed to allow for ease of completion and minimal time to complete it. The last thing any professional wants to do is write an essay about their feelings and self reflection so if it is simple i.e. what were your learning objectives? Did you satisfy them? How/with which courses? Any comments? I am questioning the need for the attestation. Again, I am concerned that this is a judgement call and that peers may be rather critical. Do we really need this? Surely a peer that puts their name forward to be your support person has in fact given their support. Do they really need to critique how you went? The reflection template would already be doing this. What are the specifics of the yearly open book test? Is this based on codes of practice? Is this based on dental science? Do we need both the peer supported CPD program and the test every year? I would be open to a test of the dental council codes of practice because every year we have to sign we understand and uphold them. If it was a multiple choice, quick, open book test I think that is beneficial and yearly alongside our recertification application will be appropriate.

Q6 Do you support our proposal to change the recertification cycle to 12 months?

No,

Please explain.:

See above - I think 2 years would be easier to allow enough time for us to research, sign up to, organise travel to, organise finances, attend and then reflect on specific courses tailored to our learning objectives in the PDP.

Phase two consultation on recertification

Q7 Do you think our proposed core recertification programme should include a requirement for practitioners to complete an online open-book assessment of their technical and clinical knowledge and skills?

No,

Please explain.:

I think it could instead be on the dental council codes of practice. I think dentistry is not standardised and there are numerous "right way of doing things" so it will be difficult to assess us all on our clinical and technical skills in an online quiz. I.e. the debate on whether lasering tongue/lip ties actually works because many clinicians and dentists will say yes and yet there is very little scientific literature supporting this.

Q8 If a proposal about an online open-book assessment of a practitioner's technical and clinical skills and knowledge is supported, how often should practitioners be required to complete an assessment?

Every two years ,

Please explain.:

Yearly is too stressful for the practitioner but 5 years is too long - they may lose current knowledge.

Q9 Do you have other proposals about our proposed core recertification programme you would like us to consider? Please explain.

Respondent skipped this question

Page 4: Area two: support for new registrants

Q10 What, if anything, do you like about our draft proposals for supporting new registrants?

I think it is very sensible - my first year of private practice (2nd year practicing) was the most stressful year of my practicing life and a mentor would have made a world of difference because I had very little support.

Q11 Is there anything about the draft proposals for supporting new registrants you would change?

No

Q12 Do you think the proposed two year minimum period for the mentoring relationship is:

just right,

Please explain.:

Some dentists may complete a year in hospital practice which is vastly different and there is a lot of support in that role across the DHB so the first year in private is really where a new graduate needs this mentorship.

Q13 Do you think all new registrants should participate in a mentoring programme, or are there some new registrants who should not be required to participate in a mentoring programme?

Yes

Q14 Do you have other proposals about supporting new registrants you would like us to consider? Please explain.

Respondent skipped this question

Page 5: Area three: addressing health-related competence decline concerns

Q15 What, if anything, do you like about our draft proposals for addressing health-related competence decline concerns?

I think it is sensible that we have eye tests over age 40.

Q16 Is there anything about the draft proposals for addressing health-related competence decline concerns you would change? **No**

Q17 Do you have other proposals for addressing health-related competence decline concerns you would like us to consider? Please explain.

I think it is difficult to find a way to identify elderly dentists practicing poorly because in my experience, it is only once the dentist retires and dentists from other practices see his previous patients that you identify this (I have seen a lot of poorly contoured GIC patches on teeth causing food traps, periodontitis, poor lifespans, breaking teeth, caries from food trapping etc. in a recently retired dentist's patients).

Page 6: Area four: addressing recurring non-compliant practitioner behaviours

Q18 What, if anything, do you like about our draft proposals for addressing recurring non-compliant practitioner behaviours?

I think it is fair enough. You need to abide by the practicing standards of your profession if you want to keep practicing.

Q19 Is there anything about the draft proposals for addressing recurring non-compliant practitioner behaviours you would change? **No**

Q20 Do you have other proposals for addressing recurring non-compliant practitioner behaviours you would like us to consider? Please explain. **Respondent skipped this question**

Page 7: Final thoughts and comments

Q21 Do you have any other comments, suggestions or information you want to share with us about the draft proposals for improving our approach to recertification?

I think its well researched and well intended but needs some fine tuning. I'm happy for the opportunity to express my feedback.
