



**Q6** Do you think the Dental Council needs to equip patients and the public to recognise poor practise? **No**

Page 5: Area for change two: right-touch risk-based regulation

**Q7** Do you feel you have adequate information about the Dental Council's approach to regulation? **Yes**

**Q8** A risk pyramid illustrates the connection between the desired actions and/or behaviours of a practitioner and the differing level of responses a regulator can use to encourage and/or achieve the desired action and/or behaviour. Do you think the Dental Council should develop a risk pyramid/matrix to explain the types and levels of risk and corresponding regulatory responses? **No**

Page 6: Area for change three: risk identification

**Q9** Which (if any) of these tools and mechanisms do you think the Dental Council should be using to identify and manage risk? **Practice audits**, **Practice questionnaires**, **Competence and recertification programmes**, **Supervision, counselling and/or mentoring**

**Q10** Are you aware of any other tools or mechanisms the Dental Council should be using to identify and manage risk? **No**

**Q11** Do you think any of these risk tools or mechanisms are more effective than others? **No**

Page 7: Area for change four: early intervention

**Q12** Do you think the Dental Council should explore the use of risk analysis and risk-profiling to identify poor practise sooner? **No**

Page 8: Area for change five: compliance

**Q13** Do you think the Dental Council should explore the use of incentives to encourage practitioner compliance? **No**

**Q14** What do you think the Dental Council could do differently to encourage practitioner compliance with its recertification requirements? Please explain:

Respondent skipped this question

Page 9: Area for change six: ongoing education and learning opportunities

**Q15** Do you think the Dental Council should change its current amount of prescribed hours and peer activities?

**No - the hours are about right**

**Q16** Do you think the Dental Council should change the current length of its education and learning opportunities (CPD) cycle?

**No - the cycle length is about right**

**Q17** Please rank the following statements (with one being most important and eight being least important) according to the following question: Which actions should the Dental Council prioritise when considering its approach to ongoing education and learning opportunities?

- |   |          |
|---|----------|
| Permitting practitioners to set their own hours of education and learning opportunities and quantity of peer activities | <b>4</b> |
| Removing the requirement to have verifiable education and learning activities   | <b>7</b> |
| Requiring practitioners to maintain an accurate record of their education and learning activities                       | <b>8</b> |
| Permitting practitioners to choose all of their education and learning opportunities from prescribed categories         | <b>5</b> |

**Q18** Do you think the Dental Council needs to make any other changes or improvements to the ongoing education and learning process?

**No - it works well as it is**

Page 10: Final thoughts and comments

**Q19** Do you have any other comments, suggestions or information you want to share with the Dental Council about recertification?

Respondent skipped this question