



**COMPLETE**  
[Redacted]

**PAGE 2: Information about the person or organisation completing this submission survey**

**Q1: This submission was completed by:**

Name	Erekle Sesiashvili
Company/organisation	[Redacted]
Position	[Redacted]
City/town	[Redacted]
Email address	[Redacted]

**Q2: Are you making this submission survey** as a registered practitioner

**Q3: Please tell us which part of the sector your submission survey represents** a registered dental therapist [Redacted]

**PAGE 3: General question about recertification**

**Q4: Do you think the Dental Council needs to make changes to its current recertification framework?**

Yes - it needs to make substantive changes ,  
Please give your reasons:  
The current system is not sufficiently robust to prevent recertification of practitioners who operate below acceptable standards.

**PAGE 4: Area for change one: public assurance**

**Q5: Each of the seven statements below are equally important components of good oral health care. We want to identify where there are gaps or weaknesses in the way our oral health practitioners serve the public. Please rank the components from 1-7, with one being the component you think needs the most improvement and seven being the component you think needs the least improvement:**

Patients are confident their practitioner will not harm them	3
Patients receive the appropriate treatment for their oral health concern or issue	1
Patients receive appropriate information about their treatment and care	5
Patients needs and concerns are discussed and addressed with their practitioner	6
Patients feel they are treated with dignity and respect at all times	7
Patients feel confident their practitioner has the knowledge and skills to treat them	2
Patients know how to complain about treatment they have received from their practitioner	4

**Q6: Do you think the Dental Council needs to equip patients and the public to recognise poor practise?**

Yes,

Please give your reasons:  
So that patients are aware of the quality of treatment they are provided with, and are able to identify serious breach or malpractice.

**PAGE 5: Area for change two: right-touch risk-based regulation**

**Q7: Do you feel you have adequate information about the Dental Council's approach to regulation?**

Yes

**Q8: A risk pyramid illustrates the connection between the desired actions and/or behaviours of a practitioner and the differing level of responses a regulator can use to encourage and/or achieve the desired action and/or behaviour. Do you think the Dental Council should develop a risk pyramid/matrix to explain the types and levels of risk and corresponding regulatory responses?**

Yes,

Please give your reasons:  
This will make risk management more effective by pointing out the areas that will require addressing, and what needs to be done.

**PAGE 6: Area for change three: risk identification**

**Q9: Which (if any) of these tools and mechanisms do you think the Dental Council should be using to identify and manage risk?**

Practice audits, Practice questionnaires,  
 Inquiries such as those under section 36 of the Health Practitioners Competence Assurance Act 2003  
 ,  
 Risk factors for practitioners,  
 Practical training/experience for a period of time ,  
 Course of instruction,  
 Supervision, counselling and/or mentoring

**Q10: Are you aware of any other tools or mechanisms the Dental Council should be using to identify and manage risk?**

No

**Q11: Do you think any of these risk tools or mechanisms are more effective than others?**

No

**PAGE 7: Area for change four: early intervention**

**Q12: Do you think the Dental Council should explore the use of risk analysis and risk-profiling to identify poor practise sooner?**

Yes,  
 Please give your reasons:  
 I think this is more pro-active approach, than reactive.

**PAGE 8: Area for change five: compliance**

**Q13: Do you think the Dental Council should explore the use of incentives to encourage practitioner compliance?**

Yes,  
 Please give your reasons:  
 A certificate system can be introduced that grades practice standards (A, B, C, D) in a similar manner as food outlets are being assessed for the food hygiene.

**Q14: What do you think the Dental Council could do differently to encourage practitioner compliance with its recertification requirements? Please explain:**

as above

**PAGE 9: Area for change six: ongoing education and learning opportunities**

**Q15: Do you think the Dental Council should change its current amount of prescribed hours and peer activities?**

No - the hours are about right

**Q16: Do you think the Dental Council should change the current length of its education and learning opportunities (CPD) cycle?**

No - the cycle length is about right

**Q17: Please rank the following statements (with one being most important and eight being least important) according to the following question: Which actions should the Dental Council prioritise when considering its approach to ongoing education and learning opportunities?**

Changing the current amount of prescribed hours and peer activities	6
Changing the current length of the education and learning opportunities (CPD) cycle	5
Permitting practitioners to set their own hours of education and learning opportunities and quantity of peer activities	7
Removing the requirement to have verifiable education and learning activities	8
Requiring practitioners to maintain an accurate record of their education and learning activities	1
Permitting practitioners to choose some of their education and learning opportunities from prescribed categories	3
Permitting practitioners to choose all of their education and learning opportunities from prescribed categories	4
Setting some mandatory education and learning opportunities based on the Dental Council's Practice Standards	2

**Q18: Do you think the Dental Council needs to make any other changes or improvements to the ongoing education and learning process?**

Yes - it needs to make substantive changes or improvements

Please tell us what other changes or improvements should be made and why:  
 Learning and on going education would benefit from having more engaging sessions which would involve some forms of active learning (group work, case-based discussion, etc.) Invite consultants with expertise in tertiary education to give some advice on the effective ways of learning.

**PAGE 10: Final thoughts and comments**

**Q19: Do you have any other comments, suggestions or information you want to share with the Dental Council about recertification?**

*Respondent skipped this question*