

PAGE 2: Information about the person or organisation completing this submission survey

| Q1: This submission was completed by: | |
|---|---|
| Name | Judith Hey |
| Company/organisation | |
| Position | |
| City/town | |
| Email address | |
| Q2: Are you making this submission survey | as a registered practitioner |
| Q3: Please tell us which part of the sector your submission survey represents | a registered dentist or dental specialist |

PAGE 3: General question about recertification

| Q4: Do you think the Dental Council needs to make | е |
|---|---|
| changes to its current recertification framework? | |

Yes - it needs to make substantive changes,

Please give your reasons:

As per discussion document I do not feel the current recertification arrangement protects the public from poor performing practitioners. I am also skeptical about some of the recertification requirements that are not evidence based.

PAGE 4: Area for change one: public assurance

Q5: Each of the seven statements below are equally important components of good oral health care. We want to identify where there are gaps or weaknesses in the way our oral health practitioners serve the public. Please rank the components from 1-7, with one being the component you think needs the most improvement and seven being the component you think needs the least improvement:

| 2 |
|---|
| 1 |
| 4 |
| 3 |
| 6 |
| 5 |
| 7 |
| Yes, |
| Please give your reasons: Not sure how one would do this though. |
| |

PAGE 5: Area for change two: right-touch risk-based regulation

| Q7: Do you feel you have adequate information about the Dental Council's approach to regulation? | Yes, | |
|---|--|--|
| | Please tell us what additional information you think you require: I think the info is there if we care to read it. | |
| Q8: A risk pyramid illustrates the connection between the desired actions and/or behaviours of a practitioner and the differing level of responses a regulator can use to encourage and/or achieve the desired action and/or behaviour.Do you think the Dental Council should develop a risk pyramid/matrix to explain the types and levels of risk and corresponding regulatory responses? | Yes, Please give your reasons: If it was a simple schematic people might understand it easier than a whole lot of words | |

PAGE 6: Area for change three: risk identification

| Q9: Which (if any) of these tools and mechanisms do you think the Dental Council should be using to identify and manage risk? | Practice audits, Risk factors for practitioners, |
|---|--|
| | Supervision, counselling and/or mentoring |
| Q10: Are you aware of any other tools or mechanisms the Dental Council should be using to identify and manage risk? | No |

Q11: Do you think any of these risk tools or mechanisms are more effective than others?

Yes.

Please give your reasons: Random practise audits would be one of the strongest tools in my opinion

PAGE 7: Area for change four: early intervention

Q12: Do you think the Dental Council should explore the use of risk analysis and risk-profiling to identify poor practise sooner?

Yes,

Please give your reasons: Not really sure on this one - don't know what the evidence is as to whether there is adequate information out there to identify poor practise standards early on.

PAGE 8: Area for change five: compliance

Q13: Do you think the Dental Council should explore the use of incentives to encourage practitioner compliance?

No

Q14: What do you think the Dental Council could do differently to encourage practitioner compliance with its recertification requirements? Please explain:

Keep them simple but rigorous

PAGE 9: Area for change six: ongoing education and learning opportunities

Q15: Do you think the Dental Council should change its current amount of prescribed hours and peer activities?

No - the hours are about right

Q16: Do you think the Dental Council should change the current length of its education and learning opportunities (CPD) cycle?

No - the cycle length is about right

Q17: Please rank the following statements (with one being most important and eight being least important) according to the following question: Which actions should the Dental Council prioritise when considering its approach to ongoing education and learning opportunities?

| Q18: Do you think the Dental Council needs to make any other changes or improvements to the ongoing education and learning process? | Yes - it needs to make substantive changes or improvements |
|---|--|
| Setting some mandatory education and learning opportunities based on the Dental Council's Practice Standards | 2 |
| Permitting practitioners to choose all of their education and learning opportunities from prescribed categories | 4 |
| Permitting practitioners to choose some of their education and learning opportunities from prescribed categories | 1 |
| Requiring practitioners to maintain an accurate record of their education and learning activities | 3 |
| Removing the requirement to have verifiable education and learning activities | 6 |
| Permitting practitioners to set their own hours of education and learning opportunities and quantity of peer activities | 5 |
| Changing the current length of the education and learning opportunities (CPD) cycle | 7 |
| Changing the current amount of prescribed hours and peer activities | 8 |

PAGE 10: Final thoughts and comments

Q19: Do you have any other comments, suggestions or information you want to share with the Dental Council about recertification?

While I think we should be doing CPD I am cynical that just attending courses will really improve the skill set of weak/poor practitioners. Surely there is some evidence out in the world that indicates the best way to identify poorly performing dentists and how to improve them